

Playing and Exploring

Children investigate and experience things and 'have a go'.

I can recognise that my actions have an effect on the world, so I like to repeat them.

I can reach for and accept objects.

I can make choices and explore different resources and materials.

I can plan and think ahead about how I will explore or play with objects.

I can guide my own thinking and actions by talking to myself as I play.

I can make independent choices.

I can do things independently that I have been previously taught.

I can bring my own interests and fascinations into early years settings.

I can respond to new experiences when they are brought to my attention.

Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

I can participate in routines, such as going to my cot or mat when I want to sleep.

I can begin to predict sequences because I know routines.

I can show goal-directed behaviour.

I can use a range of strategies to reach a goal I have set myself.

I can begin to correct my mistakes.

I can keep on trying when things are difficult.

Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.

I can take part in simple pretend play.

I can sort materials.

I can review my progress as I try to achieve a goal. Check how well I am doing.

I can solve real problems.

I can use pretend play to think beyond the 'here and now' and to understand another perspective.

I can feel confident about coming up with my own ideas.

I can make more links between my ideas.

I can concentrate on achieving something that is important to me.

I can give my attention to tasks and ignore distractions with increasing control.