

## Curriculum Framework - Nursery

Term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Topic	<b>Ourselves</b>	<b>Autumn/Winter</b>	<b>Winter</b>	<b>Spring</b> Fairy Tales	<b>Summer</b> Growing	Summer Minibeasts
Education Visits Visitors in School	<i>Trip to the fruit and vegetable shop</i>	<i>Library</i>	<i>Baltic Freelance Artist</i>	<i>Author/Storyteller Visit</i>	<i>Ducklings</i> <i>Tadpoles</i>	<i>Bushcraft Skills</i> <i>Caterpillars/Butterflies</i>
Communication and Language	<p><b>Listens attentively responding to what they hear with questions, comments, actions</b></p> <p>Sing a large repertoire of songs Know many rhymes Use a wider range of vocabulary Develop vocabulary through Fantastic lenses related to senses</p>	<p><b>Participate in small group, class and one to one discussions</b></p> <p><b>Listens attentively responding to what they hear with questions, comments, actions</b></p> <p>Develop vocabulary, confidence and encourage longer sentences Sing a large repertoire of songs Know many rhymes Be able to tell a long story Helicopter Stories Nursery Rhyme Challenge Plan Do Review Use of Fantastics</p>	<p><b>Offer explanations for why things might happen</b></p> <p><b>Express their ideas and feelings about their experiences</b></p> <p>Sing a large repertoire of songs Uses a wide range of vocabulary Charanga Plan Do Review Use of Fantastics Superhero word collectors Enjoys listening to longer stories Be able to tell a long story Fairy Tales - puppets, story stones, story spoons</p>	<p><b>Listens attentively responding to what they hear with questions, comments, actions</b></p> <p>Enjoys listening to longer stories Be able to tell a long story Helicopter Stories Storytelling chair and sharing of favourite stories Plan Do Review Use of Fantastics Fairy Tales - puppets, story stones, story spoons</p>	<p><b>Listens attentively responding to what they hear with questions, comments, actions</b></p> <p><b>Offer explanations for why things might happen</b></p> <p>Be able to express point of view Use longer sentences of 4-6 words Group discussions CI time Storytime <b>Express their ideas and feelings about their experiences</b> Be able to express a point of view and to debate Use a wide range of vocabulary Introduction of The Write Stuff 'Fantastics' 'Would you Rather' game Whole school debate question</p>	<p><b>Participate in small group, class and 1:1 discussions</b></p> <p>Be able to express a point of view and to debate when they disagree with an adult or friend Plan-Do-Review Class debates Sing a large repertoire of songs Sponsored Sing-a-thon Know many rhymes, be able to talk about familiar books 'Our Favourite Books and Rhymes' book for new Nursery starters</p>
Physical Development	<p><b>Gross Motor</b></p> <p><b>Move energetically in different ways</b></p> <p>Skip, hop, stand on one leg and hold a pose</p>	<p><b>Gross Motor</b></p> <p><b>Move energetically in different ways</b></p> <p>Skip, hop, stand on one leg and hold a pose</p>	<p><b>Gross Motor</b></p> <p><b>Negotiate space and obstacles safely</b></p> <p><b>Demonstrate strength, balance and coordination when playing</b></p>	<p><b>Gross Motor</b></p> <p><b>Negotiate space and obstacles safely</b></p> <p><b>Demonstrate strength, balance and coordination when playing</b></p>	<p><b>Gross Motor</b></p> <p><b>Negotiate space and obstacles safely</b></p> <p><b>Demonstrate strength, balance and coordination when playing</b></p>	<p><b>Gross Motor</b></p> <p><b>Demonstrate strength, balance and coordination when playing</b></p> <p><b>Move energetically in different ways</b></p>

	<p>Sticky Kids (jumping, hopping, skipping)</p> <p><b>Fine Motor</b>  <b>Uses a range of small tools</b>  Start to eat independently and learning how to use a knife and form</p> <p>Dinnertime  Pumpkin and golf tee fine motor  Choose right resources to carry out their own plan  Introduce Plan-Do-Review (visual items)  Continue to develop their movement trikes</p>	<p>Active rhymes and songs</p> <p><b>Fine Motor</b>  <b>Uses a range of small tools</b>  Use large muscle movements to wave streamers  Use one handed tools - scissors  Fabric paint and mud painting  Scissor skills  Dinosaur Rescue (masking tape and scissors)  Firework streamers and dance  Continue to develop their movement scooters  yoga</p>	<p>Continue to develop their movement</p> <p>Apparatus in hall  Introduce Squiggle Whilst you Wiggle  balance bikes  Yoga  Climb up apparatus using alternative feet  Apparatus in hall</p> <p><b>Fine Motor</b>  <b>Uses a range of small tools</b>  Dough Disco</p>	<p>Continue to develop their movement</p> <p>throwing and catching a large ball  Squiggle Whilst You Wiggle  Balance Bikes  Gymnastics skills  Masterclass</p> <p><b>Fine Motor</b>  <b>Uses a range of small tools</b>  Use a comfortable grip when holding a pencil  Dough Disco  Able to use and remember sequences and patterns of music related to music and rhythm  clapping songs, rhymes and names  Charanga  Instruments  Phase 1 phonics  Beat Baby</p> <p><b>Begin to use accuracy and care when drawing</b>  Use a comfortable grip when holding pens and pencils  Drawing Club  Message Centre  Child led 'art master' sessions</p>	<p><b>Move energetically in different ways</b>  Collaborate with others to manage large items  Sports Day  Team Games  Tidy up focus of large equipment - Reception 'tidy up' buddy</p> <p><b>Fine Motor</b>  <b>Hold a pencil effectively in preparation for fluent writing</b>  <b>Begin to use accuracy and care when drawing</b>  Use a comfortable grip with good control when holding pens and pencils  Show a preference for a dominant hand  Message Centre  Jolly Postman - walk to postbox to post letters we have written</p>	<p>Use large muscle movements to wave flags and streamers  Making flags  Start taking part in some group activities  Relay races  Sports Day  Skip, hop, stand on one leg  End of term party games</p> <p><b>Fine Motor</b>  <b>Hold a pencil effectively in preparation for fluent writing</b>  <b>Begin to use accuracy and care when drawing</b>  Use a comfortable grip with good control when holding pens and pencils  Show a preference for a dominant hand  Squiggle Whilst you Wiggle  Message Centre  RWI sessions  Name writing</p> <p>Make healthy choices about food and drink  Teddy's Healthy Picnic  Fruit salad  Making fruit smoothies</p>
Personal, Social and Emotional Development	<p><b>Set and work towards simple goals</b>  Select and use activities and resources  Plan Do Review</p>	<p><b>Manage their own basic hygiene and personal needs</b>  Upside down coat trick  <b>Show an understanding of</b></p>	<p><b>Work and play cooperatively and take turns with others</b>  <b>Form positive attachments of adults and friendships with their peers</b></p>	<p><b>Be confident to try new activities and show independence</b>  Develop their sense of responsibility and membership of a community</p>	<p><b>Be confident to try new activities and show independence</b>  Develop their sense of responsibility and membership of a community</p>	<p><b>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</b></p>

	<p><b>Show an understanding of their own feelings and those of others</b> Talk about their feelings Zones of Regulation 'Feelings' stories <b>Manage their own basic hygiene and personal needs</b> Upside down coat trick</p>	<p><b>their own feelings and those of others</b> Begin to understand how others are feeling Kindness Elves to visit Introduce Kindness Tree</p>	<p>Help to find solutions to conflicts and rivalries Talk with others to solve conflicts Role play conflict resolution scenarios <b>Set and work towards simple goals</b> Developing their sense of responsibility Sorting and recycling</p>	<p>Keep Britain Tidy Spring Clean <b>Show an understanding of their own feelings and those of others</b> Begin to understand how others are feeling Kindness Elves to visit again</p>	<p>Taking care of the Nursery garden <b>Show an understanding of their own feelings and those of others</b> Talk about their feelings Transition Exploring feelings around starting Reception</p>	<p>Talk with others to solve conflicts Show more confidence in new social situations Become more outgoing with unfamiliar people Incredible Me (The Unique Child) Transition into Reception</p>
Literacy	<p><b>Anticipate key events in stories</b> Develop a love of books and independent reading Encourage mark making – 'we are all writers'  Spooky Stories – Room on the Broom Funnybones  Reading Pets  Recognising names  Develop their phonological awareness  <b>Poetry</b> - Learn core Nursery Rhymes</p>	<p><b>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems</b> Continue to develop a love of books and reading Helicopter Stories 'Now Press Play' Use some of their print and letter knowledge in their early writing Christmas cards, lists and labels  <b>Non fiction focus</b> - Light/Dark/Space  10 Little Elves We're Going on an Elf Hunt The First Christmas  <b>Poetry</b> - Nursery Rhyme Challenge</p>	<p><b>Write recognisable letters, most of which are correctly formed</b> Use some of their print and letter knowledge in their early writing Introduction of 'Message Station' Write some or all of their name 'My special letter' - hearing and writing the initial sound <b>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems</b> <u>Non Fiction focus</u> – 'Say Hello to the Snowy Animals', Arctic Animals Fact collectors  Develop their phonological awareness - spot and suggest rhymes Silly Soup Rhyming Rabbit  Count/clap syllables in a word Clapping Names <b>Use and understand recently introduced vocabulary during discussions about stories,</b></p>	<p><b>Write recognisable letters, most of which are correctly formed</b> Write some letters accurately Use some of their print and letter knowledge in their early writing Squiggle Whilst You Wiggle Recording, writing and reading own stories Write some or all of their name Copying and writing names  Develop their phonological awareness - count or clap syllables in a word Clapping names  Develop their phonological awareness - spot and suggest rhymes Silly Soup Rhyming Rabbit  <b>Poetry</b> Out and About - Shirley Hughes</p>	<p><b>Say a sound for each letter in the alphabet</b> Hearing RWI Set 1 Sounds Oral Blending and Segmenting <b>Write recognisable letters, most of which are correctly formed</b> Write some letters accurately Use some of their print and letter knowledge in their early writing Mini books Message Centre Writing and posting letters Children to host storytime and share their favourite books - storytelling chair  Recognise words with the same initial sound Sound bag games Alliteration games and raps  <b>Poetry</b> - Mad About Minibeasts Giles Andreae</p>	<p><b>Say a sound for each letter in the alphabet</b> Develop their phonological awareness Recognising and saying RWI Set 1 Sounds Oral blending and segmenting <b>Write recognisable letters, most of which are correctly formed</b> Write some letters accurately Use some of their print and letter knowledge in their early writing Use some of their print and letter knowledge in their early writing Message Station <b>Poetry</b> Toddle Waddle - Nick Sharratt</p>

			<p><b>non-fiction, rhymes and poems</b>  <b>Poetry</b> Peepo - Janet and Alan Alhberg</p>			
Mathematics	<p><b>Subitise up to 5</b>  Subitising to 3  Recite numbers past 5  Noticing  Super Subitisers - perceptual and conceptual to 3  Introduce Numicon to 3  Say 1 number for each item in order  Counting Rhymes to 5  <b>Cardinality</b>  Collecting and counting  Button Box  'How many' games  Show finger numbers to 5  Finger numbers to 3  Challenge  Number Rhymes to 5</p>	<p><b>Subitise up to 5</b>  Subitising up to 3  perceptual and conceptual  subitising to 3  Recite numbers past 5  Say 1 number for each item in order  <b>Cardinality</b>  Show finger numbers to 5  Number rhymes to 5  Mastery of numbers 1- 3  Solve real world mathematical problems with numbers up to 5  Make comparisons between objects relating to weight, size and capacity  Potion Recipes  Baking bread  <b>Talk about and explore 2 and 3D shapes</b>  Environmental shapes - 'noticing'  Andy Goldsworthy</p>	<p><b>Subitise up to 5</b>  <b>Have a deep understanding of number to 10</b>  Solve 'real world' mathematical problems with numbers up to 5  Link numerals and amounts  Solve real world mathematical problems with numbers up to 5  The Tiger Who Came to Tea - planning a tea party  Egg Box Challenge  Numicon to 4    Talk about and explore 2 and 3D shapes  Combine shapes to make new ones  Shape hunt  Shape shop  Henry Matisse  Magnetic Tiles</p>	<p><b>Subitise up to 5</b>  Understand 1 more/1 less relationship between numbers  1 more and 1 less number rhymes  <b>Have a deep understanding of number to 10</b>  Solve 'real world' mathematical problems with numbers up to 5  Link numerals and amounts  Solve real world mathematical problems with numbers up to 5  Numicon to 5  5 Frames    Experiments with own symbols, marks and numerals  Number formation rhymes  '1 is a Snail 10 is a Crab'    Make comparisons between objects relating to weight, size and capacity  Goldilocks and the Three Bears</p>	<p><b>Subitise up to 5</b>  Subitising to 4  <b>Cardinality</b>  'The Shopping Basket' John Burningham    <b>Have a deep understanding of number to 10</b>  Solve 'real world' mathematical problems with numbers up to 5  Link numerals and amounts  Solve real world mathematical problems with numbers up to 5  Numicon to 5  5 frames  Number tracks    Recognising numbers to 5 and beyond  Describe a familiar route  'The Journey' Nick Griffiths    Make comparisons between objects relating to size  Beanstalk growing competition  <b>Verbally count beyond 20</b>  Counting opportunities to 10 and beyond</p>	<p><b>Subitise up to 5</b>  Subitising to 4    Link numerals and amounts  Experiments with own symbols, marks and numerals  Bowling  Beanbag toss  Traffic survey - tally marks and numerals    <b>Have a deep understanding of number to 10</b>  Solve 'real world' mathematical problems with numbers up to 5  Link numerals and amounts  Solve real world mathematical problems with numbers up to 5  Numicon to 5  5 frames  Number tracks    <b>Verbally count beyond 20</b>  Counting opportunities to 10 and beyond    Select shapes appropriately  Model making</p>
Understanding the World	<b>Talk about the lives of the people</b>	<b>Explore the natural world around them</b>	Know that there are different countries in the world and	<b>Explore the natural world around them</b>	<b>Explore the natural world around them</b>	<b>Explore the natural world around them</b>

	<p><b>around them and their roles in society</b>  Begin to make sense of their own life story and family's history  Family photographs - display in home corner  Baby photographs from home - 'Me - now and then.'</p> <p><b>Explore the natural world around them</b>  Explore collections of materials with similar/different properties  Begin to understand the need to respect and care for the natural environment and all living things  Autumn Walk  'We're Going on a Leaf Hunt'  Collections of Autumn treasures  Regular visits to the Nursery Garden  Exploring our senses</p> <p>Use all their senses in hands on exploration of natural materials  Harvest - trip to buy vegetables to make vegetable soup</p> <p>Continue to develop positive attitudes about differences between people</p>	<p>Use all of their senses in hands on exploration or natural materials  Explore collections of materials with similar/different properties  Winter Walk  Regular visits to the Nursery Garden  Stars, Moon and Planets focus  Dark dens/sources of light</p> <p>Explore how things work  Beebot  Deconstruction Zone</p> <p><b>Know some similarities and differences between different religious and cultural communities</b>  <b>Explain some similarities and differences between life in this country and life in other countries</b>  Continue to develop positive attitudes about differences between people  Festivals of Light  How is Christmas is celebrated across the world?</p>	<p>talk about the differences they have experienced or seen in photos</p> <p><b>Explore the natural world around them</b>  Talk about the differences between materials and the changes they notice  Freezing/melting experiments (Frozen, Lost and Found)</p> <p>Regular visits to Nursery Garden</p> <p><b>Know some similarities and differences between things in the past and now</b>  <b>Understand the past through settings, characters and events encountered in books read in class and storytelling</b>  Begin to make sense of their own life story and family's history  Peepo  Old toys/new toys</p> <p><b>Know some similarities and differences between different religious and cultural communities</b>  <b>Explain some similarities and differences between life in this country and life in other countries</b>  Continue to develop positive attitudes about differences between people  Luna New Year  Easter</p> <p><b>Weather focus – snow, ice and frost</b></p>	<p>Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Spring Walk</p> <p>Regular visits to Nursery Garden</p> <p><b>Understand the key features of the life cycle of a plant and animal</b></p> <p>Caterpillars  Sunflower Project</p> <p><b>Weather focus – rain</b></p> <p>Earth Day 22nd April</p>	<p>Summer Walk  Minibeast Project  Plant seeds and care for growing plants  Jack and the Beanstalk  Growing magic beans  Ducklings  Regular visits to Nursery Garden</p> <p><b>Talk about the lives of the people around them and their roles in society</b>  Show an interest in different occupations  Who helps us in and around school?  People Who Help Us (wider community)  Fire Service and Police VIsit</p> <p>Understand the key features of a life cycle of a plant or animal</p> <p><b>Weather focus - clouds</b></p>	<p>Plant seeds and care for growing plants  Planting vegetables  Picking summer fruit  Sensory Bear Hunt  Regular visits to the Nursery Garden  Fairy and Elf gardens</p> <p>A Tiny Seed  Sunflower Project  Planting and growing vegetables</p> <p>Explore collections of materials with similar/different properties  Flower pressing</p> <p><b>Weather focus - sunshine</b></p>
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	<p>'Marvellous Me' celebration Todd Parr diversity books</p>				
Expressive Arts and Design	<p><b>Listen with increased attention to sounds</b> Introduction to instruments through First Phase Phonics <b>Sing a range of well known Nursery Rhymes and Songs</b> Remember and sing entire songs Welcome/Goodbye/ Days of the Week songs Learn core Nursery Rhymes</p> <p>Self portrait initial assessment Exploration of new sounds Stick exploration</p> <p>Focus Artist - Andy Warhol</p>	<p><b>Safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function</b> Explore different materials freely Collaborative and individual collage projects Remember and sing entire songs Nursery Rhyme Challenge Christmas Sing-a-long Nativity</p> <p><b>Invent, adapt and recount narratives and stories</b> Begin to develop complex stories Helicopter Stories</p>	<p><b>Perform songs, rhymes, stories and poems with others (and when appropriate) try to move in time with music</b> Remember and sing entire songs Play instruments with increasing control to express their feelings and ideas Making instruments and creating a band <b>Safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function</b> Explore colour and colour mixing Colour mixing 'Mix It Up' book Model Making Focus <b>Invent, adapt and recount narratives and stories</b> Begin to develop complex stories</p>	<p><b>Share their creations, explaining the process they have used</b> Plan Do Review <b>Safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function</b> Draw with increasing complexity and detail 'Drawing club' Child-led 'art master' sessions Join different materials and explore different textures Basic woodwork skills Weaving Sewing Introduction of different model making joining techniques</p> <p>Focus Artist - Claude Monet</p>	<p><b>Safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function</b> Create closed shapes with continuous lines and begin to use these shapes to represent objects Stone exploration Collaborative art project <b>Perform songs, rhymes, stories and poems with others (and when appropriate) try to move in time with music</b> Create their own songs Play instruments with increasing control to express their feelings and ideas Nursery 'End of Term Show' (for friends) Charanga Focus Artist - Vincent Van Gogh (Sunflowers link to project)</p>

		Focus Artist - Andy Goldsworthy	National Storytelling Week - 30th Jan Focus Artist - Matisse		
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