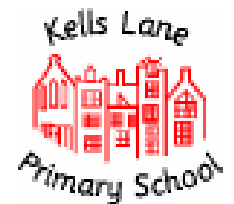


# End of Year Expectations for Year 2



# End of Year Expectations for Year 2

## Reading

- Continue to apply phonic knowledge and skills to decode unfamiliar words until automatic decoding is embedded and reading is fluent
- Read accurately using set 1, 2 and 3 sounds and recognise alternate sounds
- Read words of more than one syllable containing taught sounds
- Read words containing common suffixes
- Read common exception words
- Read books aloud, accurately, at their phonic level
- Re-read these books to build fluency and confidence in word reading
- Develop pleasure reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a wide range of poetry, stories and non-fiction texts
- Check text makes sense as they read, and correct inaccurate reading
- Make inferences on the basis of what is being said or done, answer and ask questions and make predictions
- Explain clearly their understanding of books, poems and other material, both that they listen to and those read to them



## Writing

- Spell by segmenting spoken words into sounds and represent sounds correctly
- Learn new ways to spell using alternate sounds, including common homophones (see/sea, be/bee, to/tool two)
- Learn to spell common exception words
- Spell contracted words (can't, haven't)
- Learn the possessive apostrophe (the girl's book)
- Distinguish between homophones and near-homophones (accept/except)
- Add suffixes to spell longer words including -ment, -ness, -ful, -less, -ly
- Write narratives about personal experiences and those of others (real and fictional)
- Write about real events
- Write poetry
- Edit and improve work, checking their work makes sense
- Use punctuation including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes (contractions and possession)
- Use expanded noun phrases to describe and specify
- Use present and past tense correctly
- Form letters correctly, correctly sized in relation to one another and begin to join



## Mathematics

- Count in steps of 2, 3 and 5 from 0 and tens from any given number
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Compare and order numbers from 0 up to 100
- Read and write numerals to 100 in numbers and words
- Solve addition and subtraction problems using concrete resources and pictorial representations
- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables and solve problems using arrays, concrete resources, repeated addition, mental methods and multiplication and division facts
- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Choose and use appropriate standard units for measuring length, height, mass, temperature, capacity
- Recognise and use the symbols for pounds and pence, solving problems involving money and giving change
- Tell and write the time to five minutes, including quarter past/to the hour
- Identify and describe properties of 2D and 3D shapes
- Interpret and construct simple pictograms, tally charts and block diagrams

































## Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	














Children should be able to read and write these words by the end of year 2.

## Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

## Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
Speed Sounds Set 3			ou  shout it out	oy  toy for a boy
ea  cup of tea	oi  spoil the boy			

a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							