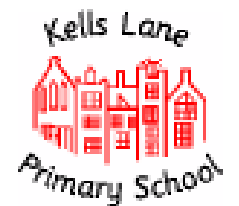


End of Year Expectations for Year 1



End of Year Expectations for Year 1

Reading

- Apply phonic skills to decode unfamiliar words
- Confidently recall set 1, 2 and 3 sounds
- Read common exception words
- Read words containing taught sounds and -s, -es, -ing, -ed, -er and -est endings
- Read words of more than one syllable containing taught sounds
- Read words with contractions (for example, I'm, I'll, we'll) and understand the apostrophe represents the omitted letter(s)
- Read books aloud, accurately, at their phonic level
- Reread these books to build fluency and confidence in word reading
- Develop pleasure reading, motivation to read, vocabulary and understanding through listening to stories, poems and non fiction beyond the level they can read independently
- Become familiar with key stories such as traditional or fairy tales, joining in with repeated phrases
- Check text makes sense as they read, and correct inaccurate reading
- Make inferences on the basis of what is being said or done
- Explain clearly their understanding of what is read to them



Writing

- Spell words containing set 1, 2 and 3 sounds
- Spell common exception words and days of the week
- Name the letters of the alphabet
- Use the spelling rule for adding -s or -es for nouns and verbs
- Use the prefix un-
- Use -ing, -ed, -er and -est (for example, helping, helped, helper)
- Write from memory simple sentences dictated by the teacher using set 1,2 and 3 sounds and common exception words
- Write sentences by saying out loud what they are going to write about
- Compose a sentence orally before writing
- Sequence sentences to form short narratives
- Re-read work back to check that it makes sense
- Form lower-case and capital letters correctly
- Form digits 0-9
- Join words and sentences using 'and'
- Punctuate sentences with a capital letter, full stop, question mark or exclamation mark
- Use capital letter for names of people, places, days of the week and personal pronoun 'I'



Mathematics

- Count to and across 100, forwards and backwards, from any given number
- Count, read and write numerals to 100 in numerals; count in multiples of 2s, 5s and 10s
- Identify one more and one less than a given number
- Read and write numbers from 1 to 20 in numerals and words
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs
- Know and use number bonds and related subtraction facts to 20
- Add and subtract one-digit and two-digit numbers to 20
- Solve one-step problems involving addition and subtraction, using concrete objects and pictorial representations
- Solve missing number problems
- Solve one-step multiplication and division problems using objects, pictorial representations and arrays
- Recognise, find and name a half and a quarter of an object, shape or quantity
- Recognise and name common 2D and 3D shapes
- Describe position, direction and movement, including whole, half, quarter and three quarter turns



Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was































is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our














Children should be able to read and write these words by the end of year 1.

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
Speed Sounds Set 3			ou  shout it out	oy  toy for a boy
ea  cup of tea	oi  spoil the boy			

a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure