



## Year 6

# Progression in History

### Key Stage 2 History Statutory Coverage

Pupils should be taught to:

Combine overview and in depth studies:

Changes in Britain from Stone Age to the Iron Age

Roman Empire and its impact on Britain

Britain settlement by Anglo Saxons and Scots

The Vikings and Anglo Saxons struggle for the kingdom of England to the time of Edward the Confessor

A local history study

A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066

The achievements of the earliest civilisations Ancient Greece and then a non-European society that provides contrasts with British history

Key Objective	Key Skills
<p><b>1. Historical study</b></p>	<p>Devise historically valid questions about change, cause, similarity and difference.</p> <p>Interpret the past using a range of concepts and ideas.</p> <p>Understand the role of opinion and propaganda.</p>
<p><b>2. Historical knowledge and awareness</b></p>	<p>Speculate and hypothesise about the past, formulating their own theories about reasons for change.</p> <p>Explain their own point of view justifying this with a broad range of evidence.</p>
<p><b>3. Chronology and change</b></p>	<p>Note connections, contrasts and trends over time.</p> <p>Speculate how present events and actions might be seen and judged in the future.</p> <p>Speculate – what if? What if England lost the war... What if Jane Seymour had not died...</p>