



Year 3

Progression in History

Key Stage 2 History Statutory Coverage

Pupils should be taught to:

Combine overview and in depth studies:

Changes in Britain from Stone Age to the Iron Age

Roman Empire and its impact on Britain

Britain settlement by Anglo Saxons and Scots

The Vikings and Anglo Saxons struggle for the kingdom of England to the time of Edward the Confessor

A local history study

A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066

The achievements of the earliest civilisations Ancient Greece and then a non-European society that provides contrasts with British history

Key Objective	Key Skills
<p>1. Historical study</p>	<p>Use more complex sources of primary and secondary information. Use the internet for research. Choose and discriminate between a range of information and use this to ask questions. Understand that events from the past are represented and interpreted in different ways and that sources can confirm or contradict. Use a simple database to organise information. Interpret the past through role play, example hot seating.</p>
<p>2. Historical knowledge and awareness</p>	<p>Guess what objects from the past were used for, using evidence to support answers. Understand that some events from the past affect people's lives today. Summarise the main events from a period in history, using their characteristics. Give reasons for main events and changes, begin to understand why some people acted as they did and give reasons.</p>
<p>3. Chronology and change</p>	<p>Sort events or objects into groups. Use dates and terms accurately, using key dates when describing events. Use some dates on a time line. Understand the concept of decades and centuries and use this to divide the past into periods of time. Use a timeline with dates, including both BC and AD. Use evidence to describe changes within a time period.</p>

