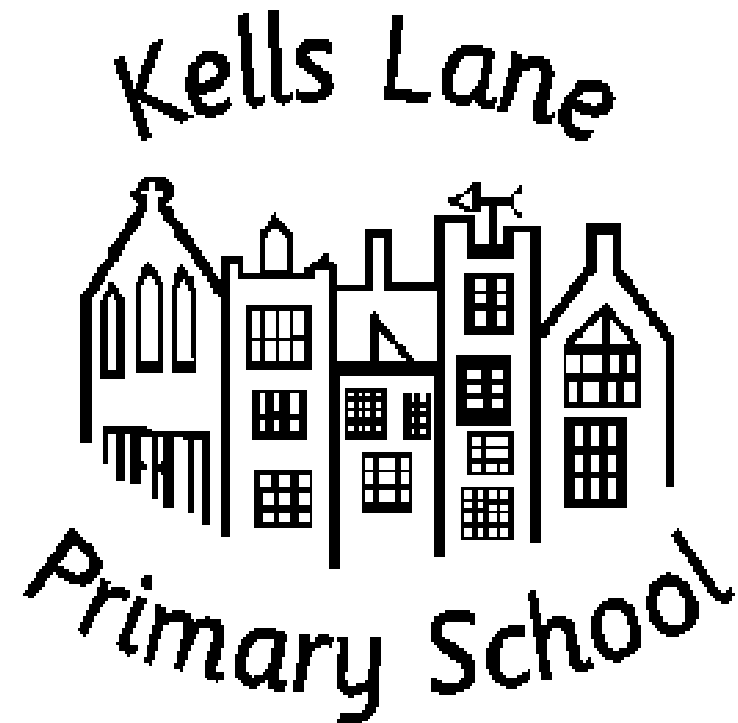


Government strategy priorities:

- 1) The engagement of all pupils in regular physical activity
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport



The following key points are the schools targets for improving our PE and sport:

Develop the quality of PE in lessons (1) (3)

Monitor children's PE attendance. (1)

Improve the range and quality of equipment used by teachers, including safe storage. (1)

Increase water competence and confidence (1)

Provide a varied range of extra-curricular school clubs and an activities program to offer opportunities for increased participation in a wide variety of sports. (1) (2)

Continue to promote and develop healthy lifestyles throughout the school (1) (2)

Provide new playtime strategies to promote healthy lifestyles and further enjoyment of sports activities (2)

Update the current PE policy. (2)

Monitoring the teaching of PE lessons (2)

Update 2018 – 2019 PE development portfolio (2)

Raise the profile of the subject internally (2)

Development of the curriculum. (2)

Development of PE as a subject (2)

Promote PE across the school (2)

Improve the quality of teaching and learning across the subject. (3)

Improve staff expertise and confidence to teach all aspects of PE (3)

Increase intra-school competitive opportunities (4)

Increase inter-school competitive opportunities (4)

Involvement in the GSSP 'Blazing the trail' initiative. (4)

Valuing children’s opinions; involving them in identifying strengths and needs in the school (4)

Improve community links including pathways into clubs. (4)

Work with GSSP and cluster schools to improve sporting opportunities for children (5)

Develop partnerships with external coaches (5)

Develop partnerships with Gateshead college apprentice scheme (5)

Priority/Target	To utilise the PE primary funding effectively in order to improve the quality, provision and sustainability of PE in our school.				
Sports Premium Funding	£19,540				
<b>School Priority</b>	<b>Strategy/Action:</b>	<b>Timescale</b>	<b>People Responsible:</b>	<b>Success criteria linked to outcomes:</b>	<b>Review:</b>
<b>National Priority 1: The engagement of all pupils in regular physical activity</b>					
Develop the quality of PE in lessons	Develop the assessment in PE through the use of core tasks. Develop the use of Frog to capture evidence of children’s progress.	July 2019	LC Class teachers	Assessment for learning using progression charts on Frog.	Use Frog to review progress of children across the school.



	Use of iPads to enhance provision.				
Continue to promote and develop healthy lifestyles throughout the school	Working on maintaining our current Healthy School Award	Ongoing 2018-19	NHSP CC LC	Monitor packed lunch and dinner options using spot checks.  Work closely with RBr to try to compliment each other's work to raise the profile of healthy and active lifestyles.	
	Healthy days: <ul style="list-style-type: none"> <li>- Inform children on keeping healthy</li> <li>- Encouraging physical activity in a different sport.</li> <li>- Healthy cooking opportunities</li> </ul>	Ongoing 2018-19	All staff involved LC	All children have an increased awareness on how to be healthy and active.	

	- Visit from the school nurse (Year 6) Healthy Living Focus Week (Spring 2019)				
Improve the range and quality of equipment used by teachers, including safe storage.	An audit to evaluate available stock and new stock that would benefit PE teaching.	Ongoing 2018-19	LC	LC to purchase and replace any old equipment.	Equipment purchased: Gymnastics mats Netball equipment Basketball equipment Tennis Equipment
	New teaching resources: PE Schemes of work.	Ongoing 2018-19			
<b>The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>					
Update the current PE policy.	PE policy to be updated	Ongoing 2018-19	LC GSSP	Attend subject leadership courses. Update and revise the PE policy.  All staff made aware of the changes. They will receive a copy of the policy.	

				Policy and practice implemented by all staff for the benefit of the children.	
Promote PE across the school	Maintain a high status and profile for sporting events in school, e.g. share achievements in newsletter and on website; celebration of sporting achievements in Celebration Assembly; display trophies/certificates from competitions.	Ongoing 2018-19	LC	Monitor attendance of clubs in relation to gender, age and pupil premium.	
Provide a varied range of extra-curricular school clubs and an activities program to offer opportunities for	LC to arrange coaches to come in and deliver extra curricular activities.	Ongoing 2018-19	AW LC Class teachers	Provide the chn with a varied range of extra curricular clubs to increase opportunities for chn to participate in a wide variety of sports.	<ul style="list-style-type: none"> <li>- Futsal</li> <li>- Tennis</li> <li>- Gymnastics</li> <li>- Karate</li> <li>- Lunch time dance club</li> <li>- Lunch time athletics club</li> </ul>

increased participation in a wide variety of sports.					
Monitor children's PE attendance.	Teachers to monitor children's participation rates in PE lessons.	Ongoing 2018-19	Class teachers	PE register to target children continually forgetting their kit or absences on PE days. Letter to be sent out to parents.	
Increase water competence and confidence.	Target children that are unable to swim 25m.	Ongoing 2018-19	Swimming teachers at Birtley Swimming Pool	Year 3 - 5 children to attend swimming lessons for 1 term each. Year 3 – Autumn Term Year 4 – Spring Term Year 5 – Summer Term	
Provide new playtime strategies to promote healthy lifestyles and further enjoyment of sports activities	Active Buddies to be trained to use skipping ropes during break times.  Active Buddies to encourage skipping at		Staff involved	Skipping ropes to be available for children at play times.	

	playtime using suggested activities.				
	Active Buddies – Year 5 children trained as buddies by JSA to work with KS1 at play times.  Half a day training the children by GSSP coach.	Ongoing 2017-18	Gateshead GSSP LC	Buddies to follow rota to work with each class in KS1.  Planning and teaching games to groups of children.	
	Review equipment in the yard during playtimes and begin plans to develop the yard as an outdoor space for physical activity.	Autumn 2018-19	LC AW RS	Purchase more playtime equipment for the chn to use at playtimes.	
Update 2018 – 2019 PE	Collect photographs of a wide variety of PE activities across the	Ongoing 2017-18	LC DT	Portfolio will show the progression of skills	



<p>development portfolio</p>	<p>year groups that illustrate progression and the development of skills</p> <p>Gather written comments from children to add to portfolio</p>			<p>over the year groups</p> <p>Portfolio will show that the standard of PE work is at least good</p> <p>Use of FROG as an electronic portfolio of evidence.</p>	
<p>Raise the profile of the subject internally</p>	<p>Keep staff, head teacher, governors, pupils and parents informed about PE activities.</p>	<p>Ongoing 2017-18</p>	<p>LC</p>	<p>Action plan and sports premium to be presented to governors and placed on the website.</p> <p>Updated website to inform parents of sporting activities.</p> <p>Assemblies and display board to celebrate achievements.</p>	



Development of the curriculum.	Identify staff needs for specific equipment and teaching resources.	Ongoing 2017-18	All staff LC	<p>Staff audit conducted to highlight areas for development.</p> <p>Continue to develop the current program of study.</p> <p>Produce clear detailed plans and resources for all staff to access, using the PE core tasks as assessment tools.</p>	
Development of PE as a subject	To work with the School Sports Council committee to develop the calendar of events, maintain equipment etc.	Ongoing 2018-19	LC	Delivering School Sports Council assemblies (KS2)	

Review involvement in the GSSP sports awards.	Work alongside JSA and GSSP to look at action plan for this.	Ongoing 2018-19	LC	Kells Lane to work towards one key award. (e.g. School Sports Mark or Blazing the Trail).	
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					
Develop the quality of PE in lessons	Develop the assessment in PE through the use of core tasks. Develop the use of Frog to capture evidence of children's progress. Use of iPads to enhance provision.	July 2019	LC Class teachers	Assessment for learning using progression charts on Frog.	Use Frog to review progress of children across the school.
Improve staff expertise and confidence to teach all aspects of PE.	Staff CPD: 2018-19 PE conference (1 day) Subject leader x 6 half days Dance coaching and gymnastics as a focus. Futsal coaching to target development	Ongoing	LC	Meetings with the SSP give important details about government changes opportunities to provide networking meetings with other schools in Gateshead.	

	areas identified by staff.				
	PE specialists to support all staff teaching through team teaching, lesson planning and coaching in lessons.	Summer 2019	Class teachers	Chn to receive specialist coaching and teachers skills to be up-levelled.	
Improve the quality of teaching and learning across the subject.	Use of staff self-assessment tool to identify strengths and areas of improvement.	Autumn 2 2018	LC Class teachers	Teacher to arrange staff CPD for any development areas.	
Monitoring the teaching of PE lessons	To ensure all lessons are consistently good and there is a move to being outstanding.	Ongoing 2017-18	LC	LC to provide support and feedback on lessons observed to achieve good to outstanding. Monitoring FROG assessments and evidence as well as curriculum coverage. Pupil voice activities.	
<b>Broader experience of a range of sports and activities offered to all pupils</b>					

<p>Increase intra-school competitive opportunities</p>	<p>Adapting SOW to ensure that, where appropriate, final lesson of units provide an intra-school competition. In addition, lessons should provide appropriate competitive opportunities.</p>	<p>Ongoing 2018-19</p>	<p>LC</p>	<p>SOW to be adapted to allow intra house competitions throughout the year.</p> <p>LC to develop a league format for teachers to use during these competitions to show 1<sup>st</sup> – to 4<sup>th</sup> place clearly.</p>	
<p>Increase inter-school competitive opportunities</p>	<p>Strive to ensure that all children have the opportunity to attend at least 1 PE competition or festival each year.</p>	<p>Ongoing 2018-19</p>	<p>LC</p>	<p>Staff to complete a register of which chn have competed in what event. This will allow an easy way to make sure all chn have competed in an event or festival.</p> <p><b>Plan to take part in the Gateshead run for fun festival at Saltwell Park.</b></p>	



				Festivals to be split up for different year groups to allow more chn to represent the school.	
Valuing children’s opinions; involving them in identifying strengths and needs in the school	Teachers to speak with classes about PE strengths and needs. Feedback findings to be given to School Sports Council to act upon.	Ongoing once a year	LC Class teachers	Questionnaires to all classes. Meetings with class teachers.	
Increase opportunities for Early Years and KS1 to take part in sporting events	Share sporting calendar with all staff to make sure they are aware of the opportunities available to their year group.	Ongoing 2018-19	LC	Promote JSA and GSSP events to Early Years and KS1.  Attend multi-skills events for this age range.	
Utilise School Sport Organising Crew to	SSCO to organise a sporting competition for whole school.	2018-19	LC SSCO	Children to come up with a competition and format to follow. Could	



provide further opportunity.				be a different sport for each key stage.	
<b>Increased participation in competitive sport</b>					
Improve community links including pathways into clubs.	Provide variety of sporting opportunities for children throughout school e.g. extra-curricular school clubs; in class coaching sessions.	Ongoing 2018-19	LC	Provide club links in weekly newsletters and on school website.  External local club representatives to visit school to promote club links.	
Work with GSSP and cluster schools to improve sporting opportunities for children	Premium option SLA  Core Package	Ongoing 2018-19	LC All staff involved	GSSP sporting events and CPD courses.	
Continue partnerships with external coaches		Ongoing 2018-19	AM	Coaches provide assessment feedback.	