



Year 5

Progression in History

Key Stage 2 History Statutory Coverage

Pupils should be taught to:

Combine overview and in depth studies:

Changes in Britain from Stone Age to the Iron Age

Roman Empire and its impact on Britain

Britain settlement by Anglo Saxons and Scots

The Vikings and Anglo Saxons struggle for the kingdom of England to the time of Edward the Confessor

A local history study

A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066

The achievements of the earliest civilisations Ancient Greece and then a non-European society that provides contrasts with British history

Key Objective	Key Skills
<p>1. Historical study</p>	<p>Rank sources of information in order. Identify differences between different versions of the past. Give a balanced view of interpretations of the past using different points of view. Make conclusions with evidence as to the most likely version of events.</p>
<p>2. Historical knowledge and awareness</p>	<p>Organise a series of relevant historical information and check this for accuracy. Describe the main changes in a period of history, from several perceptions example political, cultural. Adapt their ideas and viewpoints as new information arises. Begin to understand significance. Understand and use the concept of legacy including Royal families and dynasties.</p>
<p>3. Chronology and change</p>	<p>Identify changes across a period of time, using chronological links begin to identify casual factors in change.</p>