



# Year 4

## Progression in History

### Key Stage 2 History Statutory Coverage

Pupils should be taught to:

Combine overview and in depth studies:

Changes in Britain from Stone Age to the Iron Age

Roman Empire and its impact on Britain

Britain settlement by Anglo Saxons and Scots

The Vikings and Anglo Saxons struggle for the kingdom of England to the time of Edward the Confessor

A local history study

A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066

The achievements of the earliest civilisations Ancient Greece and then a non-European society that provides contrasts with British history

Key Objective	Key Skills
<p><b>1. Historical study</b></p>	<p>Use a range of documents and printed sources. Distinguish between reliable and unreliable sources.</p> <p>Identify the most useful sources for a particular task.</p> <p>Use graphs and charts to confirm information from different sources.</p> <p>Give reasons for change through analysing evidence.</p> <p>Support own point of view using evidence.</p> <p>Understand that some evidence is limited.</p>
<p><b>2. Historical knowledge and awareness</b></p>	<p>Understand differences in social, religious, political and cultural history.</p> <p>Understand links between History and Geography.</p> <p>Know some similarities and differences within a period of time for example the lives of rich and poor.</p> <p>Describe how some things from the past affect life today.</p> <p>Understand the relationships between beliefs and action in historical change.</p>
<p><b>3. Chronology and change</b></p>	<p>Use a full range of dates and historical terms.</p> <p>Use a time line to place events, periods and cultural movements.</p> <p>Show changes on a time line.</p> <p>Describe and make links between events and changes.</p>

