

## Autumn 2

### Early Years Curriculum Map

#### Personal, Social and Emotional Development

- Play cooperatively with others and build positive relationships – New Friend Friday
- Develop negotiation skills and solve problems without aggression
- Develop turn taking skills
- Approach new activities with confidence

Opportunities to follow child-led interests

#### Literacy

- Understand rhyme and identify rhyme in stories
- Continue to introduce set 1 sounds and red words using RWI
- Form letters correctly
- Hear and say sounds in CVC words to write
- Recognise sounds and begin to blend CVC words to read
- Talk about stories they have heard – discussing what has happened and making predictions
- Visit Seven Stories to build on their knowledge of stories
- Apply phonic knowledge to write for a purpose throughout classroom areas

Opportunities to follow child-led interests

#### Home/School links

- Tapestry
- Reading record
- Stay & Play
- Parents evenings

#### Physical Development

- Hold a pencil using the correct grip and begin to form recognisable letters
- Develop fine motor skills using threading, tweezers, dough disco etc.
- Develop cutting and spreading skills - using different tools
- Fastening own zips/buttons
- Managing own personal hygiene
- Little Rescuers – developing an understanding of staying safe and learning about our body
- Develop gross motor skills using large chalks, paintbrushes, trim trail, hobbit house, bikes
- Running the Daily Mile
- Make independent, healthy food choices

Opportunities to follow child-led interests

#### Communication and Language

- Learning and reciting poetry and rhyme
- Develop confidence when talking as part of a small group – Plan, Do, Review
- Increase vocabulary through role play, storytelling, small world play
- Increase our listening skills and understand ‘who’ and ‘why’ questions
- Follow two part instructions

Opportunities to follow child-led interests

#### Expressive Arts and Design

- Colour mixing
- Explore mark making with different textures/materials
- Find different ways to join materials, adapting and improving work
- Explore the different sounds of instruments and how sounds can be changed
- Sing a range of familiar songs and rhymes and begin to learn new ones
- Introduce a storyline into their play

Opportunities to follow child-led interests

### There's no such thing as a Gruffalo?



#### Understanding the World

- Complete a simple program on an iPad
- Talk about special events from home – Tapestry
- Begin to understand cultural celebrations – Diwali, Remembrance Sunday, Christmas and ways in which they are celebrated
- Talk about past and present events in their own lives
- Talk about people who are important to them

Opportunities to follow child-led interests

#### Mathematics

- Recognise numbers to 10 in and out of sequence
- Count forwards and backwards using numbers to 10
- Place quantities in order and explain reasoning
- Find the total number of objects in a group by adding them together
- Say the number that is 1 more and 1 less than a given number – to 5 then to 10
- Begin to understand addition and subtraction through practical activities
- Begin to recognise and describe 2D shapes using mathematical language
- Create and recreate patterns and build models
- Use everyday language related to money

Opportunities to follow child-led interests

#### SMSC

- Social – begin to understand democracy through voting for the daily story
- Cultural – understanding the differences and similarities between cultures celebrated within the class